

# 2020 Continuing Competency Program: E-VOLVE

Nova Scotia College of Respiratory Therapists

October 25, 2019

Shannon McDonald

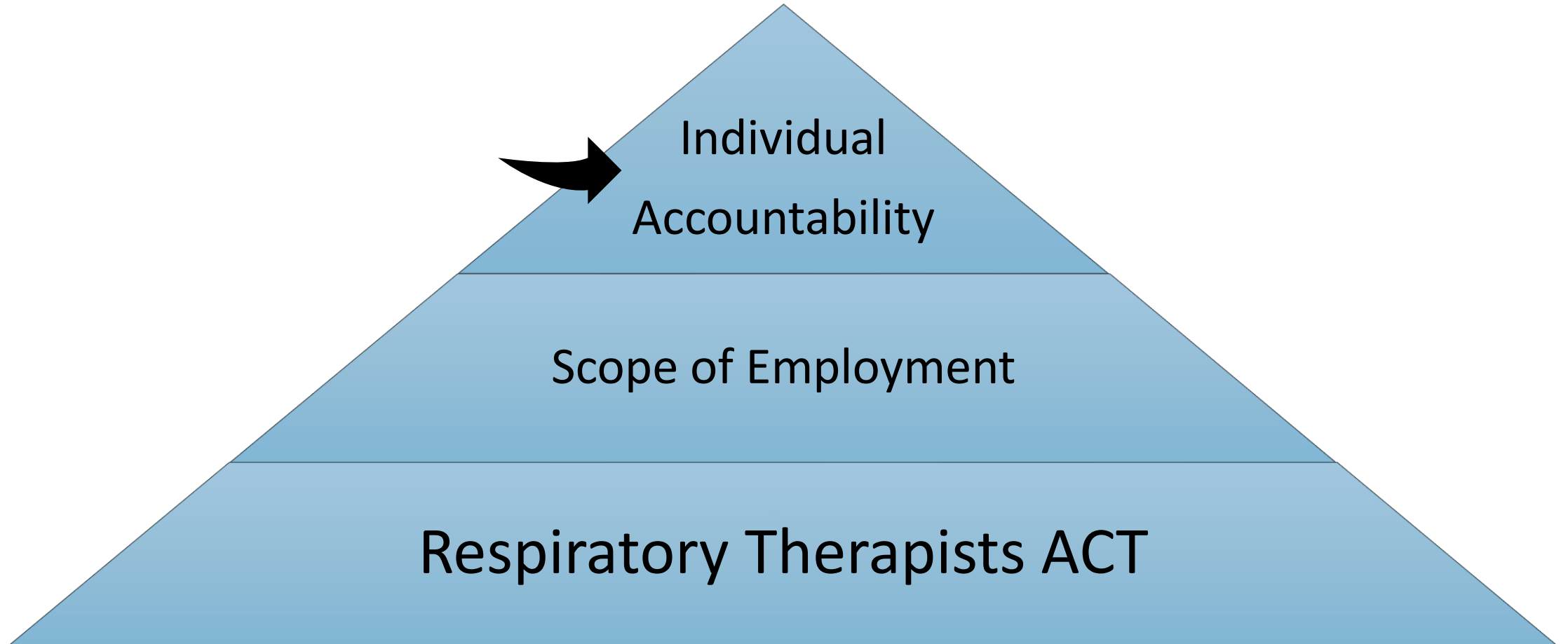
# Why a Continuing Competency Program?

Practice is evolving and changing rapidly

To share information related to regulation, emerging information, NSCRT publications

A tool the NSCRT uses to meet our public protection mandate

# Pyramid of Self-Regulation



## ***E-VOLVE***

Evolve

To develop gradually over time, to a more complex form.

## ***E-VOLVE***

RRT Practice: A practice that changes and grows over a professional's career.



# E-Volve RRT Practice

## Developing

- I can identify that there are GAPS within my knowledge, skills and attitudes of this competency which would require further education and/or training to FULFILL its requirements.



## Competent

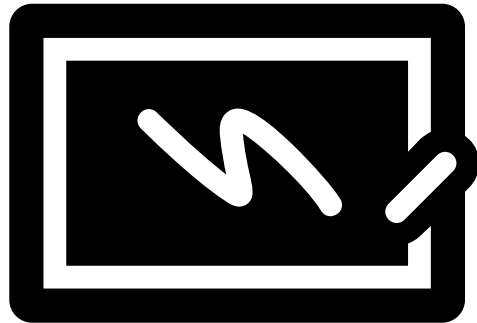
- I CONSISTENTLY demonstrate a level of knowledge, skill and attitude that MEETS all the requirements within this competency



## Proficient

- I CONFIDENTLY demonstrate EXCELLENCE within this competency, having the necessary knowledge, skills and attitudes to EXCEL within its requirements.

# Components of E-Volve



2020

1) E-learning module

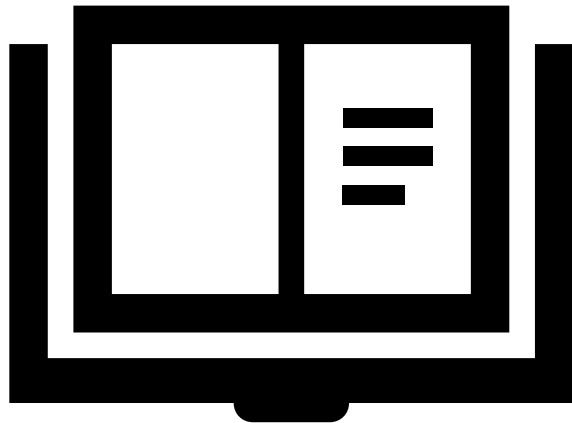
2) Online Professional Portfolio

- Learning objectives and strategies
- Learning log and self-reflection

2021 Practice Self-Assessment

# 1) E-learning

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- 5-6 multiple choice questions related to topics pertinent to self-regulation health professionals
- All questions open-book; have relevant information provided and links to additional relevant information imbedded
- All questions must be answered correctly to move forward
- Answer rationale is provided

## DECLARATION

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By accessing the E-Volve e-learning module, I am acknowledging my understanding of my requirement to participate in this portion of the NSCRT Continuing Competency Program. Failure or refusal to comply within the allotted time frame will prevent access to the license renewal application form and will result in late fees being applied.

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### PRACTICE QUESTIONS

#### QUESTION 1

I agree that I have read and understand the above statement.

**Question Type:** Multiple Choice (Single Option)

Yes

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[Check Answers](#)

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## SELF-REGULATION

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A self-regulated profession is most commonly described as “a profession that has a governing regulatory body that has been granted power by law to govern and regulate the profession”.

Self-regulation has several layers of accountability in place: direct accountability from the College to government; public representation on the board of directors; and agencies such as the Fairness Commission.

The regulatory body’s primary mandate is to function in a manner that provides for public safety. Self-Regulation assures the public they receive care from a respiratory therapist that is licensed to practice the profession. All members must adhere to a Code of Ethics and a Standards of Practice, while functioning within their defined scope of practice. Once licensed, the registrant is obliged to meet mandatory continuing competency requirements, as described in the Respiratory Therapists Act and Regulations. The public have the right to submit a complaint to the College against a registrant for alleged unethical, incompetent or unsafe practice.

Resources: (click on title)

[Nova Scotia Registered Respiratory Therapists Act](#)

[Nova Scotia Registered Respiratory Therapists Regulations](#)

[NSCRT Standards of Practice](#)

[NSCRT Code of Ethics](#)

## QUESTION 2

1. The legislative hierarchy consists of four layers, The Act, Regulations, By-laws, and Policies. Which statement is true?

**Question Type:** Multiple Choice (Single Option)

- a. The College creates the Act and the Regulations.
- b. Board policies are created and approved by the College membership.
- c. By-laws are created by the Board and approved by College membership.
- d. The Board is responsible for writing the Act and Regulations.

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### Explanation:

The By-laws are the rules to be followed by the Board and must be approved by membership. The government creates the Act and Regulations as legal statute to be adhered to by the College. Any changes to the Act or Regulations can be requested by the college. The government has final say as to any changes made. Policies are written and approved by the board to assist in the day to day function of the college.

### Comments:

Send Comment

## 2) On-Line Professional Portfolio

### Found in Your On-Line Member Account

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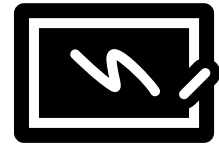


- Define 2 learning goals for the year
  - Identify potential learning strategies such as:
    - Job shadowing someone who is proficient in an area of practice
    - Reviewing journal articles relevant to your practice
    - Attending lectures, seminars, workshops
    - Researching best practices
- Note: Employer mandated review is not an accepted learning strategy*

You now submit your learning goals and you will then have access to registration renewal.

# On-Line Professional Portfolio: Learning Log

- The next part of your on-line portfolio is the area where you record your learning
- You must have some learning activities specifically targeted to your learning goals
- Record learning activities, and
- Complete a reflection on its impact on achieving your learning objective
- You can record all of your learning in this on-line portfolio even those that are not directly related to one of your goals. It is simply a place to record all of your learning activities



# Learning Log

Shannon McDonald

- **Learning Objectives for 2019-2020**

- **OBJECTIVE #1**

To increase knowledge of self-regulation changes and trends

Target Date: 2020-02-01

## **RESOURCES**

Participate in provincial regulation meetings to monitor changes in regulation practices.

Research specific areas of self-regulation and review legal opinions, guidelines, practice standards, etc.

Attend education events related to self-regulation



## LOGGED ENTRIES

Related <input type="text"/>	Learning Strategies Used	Date Complete	Self-Reflection	
<b>Objective #1</b>	Attended Network meeting and AGM.	2019-06-12	Gained insight into DHW priorities and how RT practice may evolve in areas of primary care. Improved my knowledge of processes related to amending legislation and regulations. Helped to build capacity for potential regulatory changes	
<b>Objective #1</b>	FRPA breakfast meetings	2020-03-31	Sept Meeting: Identified resources to research regarding registration decisions. Learning will inform policy development.	



# Overview and Timeframe

## E-Volve 2020

E-Learning Module

Complete before registration renewal



## On-Line Professional Portfolio - Learning Goals

Define 2 Learning Goals

Are to be submitted at registration renewal



## On-Line Professional Portfolio - Learning Log

Record all learning related to each goal  
Record how this learning impacted practice

**Only submit Learning Log if randomly selected for portfolio audit**

# Questions

